



# Learning Style Inventory

**Directions:** The following inventory is a short, quick way to help you understand your and your children's learning styles. Respond to each item as honestly as you can. **Place a check on the appropriate line after each item.**

	Often	Sometimes	Seldom
1. Can remember more about a subject through the lecture method with information, explanations, and discussion.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Prefer information to be written on the chalkboard, with the use of visual aids and assigned readings.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Like to write things down or to take notes for visual review.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Prefer to use posters, models, or actual practice and some activities in class.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Require explanations of diagrams, graphs, or visual directions.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Enjoy working with my hands or making things.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. Am skilful with and enjoy developing and making graphs and charts.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Can tell if sounds match when presented with pairs of sounds.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9. Remember best by writing things down several times.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10. Can understand and follow directions on maps.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
11. Do better at academic subjects by listening to lectures and tapes.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Play with coins or keys in pockets.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
13. Learn to spell better by repeating the words out loud than by writing the words on paper.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
14. Can understand a news article better by reading it in the paper than by listening to the radio.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
15. Chew gum, smoke, or snack during studies.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
16. Feel the best way to remember is to picture it in your head.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

	Often	Sometimes	Seldom
17. Learn spelling by "finger spelling" words.	_____	_____	_____ <input checked="" type="checkbox"/>
18. Would rather listen to a good lecture or speech than read about the same material in a text book.	_____ <input checked="" type="checkbox"/>	_____	_____
19. Am good at working and solving jigsaw puzzles and mazes.	_____	_____ <input checked="" type="checkbox"/>	_____
20. Grip objects in hands during learning period.	_____	_____ <input checked="" type="checkbox"/>	_____
21. Prefer listening to the news on the radio rather than reading about it in the newspaper.	_____ <input checked="" type="checkbox"/>	_____	_____
22. Obtain information on an interesting subject by reading relevant materials.	_____	_____ <input checked="" type="checkbox"/>	_____
23. Feel very comfortable touching others, hugging, handshaking, etc.	_____	_____ <input checked="" type="checkbox"/>	_____
24. Follow oral directions better than written ones.	_____	_____ <input checked="" type="checkbox"/>	_____

### Scoring Procedures

**Directions:** If you checked *often* next to a question, it equals 5 points; *sometimes* equals 3 points; and *seldom* equals 1 point. Look at the 3 columns (Visual, Auditory, Tactile). Question #2 is under visual. Look at your response to question #2. If you checked *often*, write 5; if you checked *sometimes*, write 3; if you checked *seldom*, write 1. Do the same for the rest of the numbers in the columns. Be careful. They are not in order. Once you have completed recording the score, add the points in each column to obtain your preferred learning style.

VISUAL		AUDITORY		TACTILE	
#	PTS.	#	PTS.	#	PTS.
2	<u>3</u>	1	<u>5</u>	4	<u>5</u>
3	<u>5</u>	5	<u>3</u>	6	<u>3</u>
7	<u>5</u>	8	<u>3</u>	9	<u>3</u>
10	<u>1</u>	11	<u>5</u>	12	<u>3</u>
14	<u>1</u>	13	<u>3</u>	15	<u>1</u>
16	<u>3</u>	18	<u>5</u>	17	<u>1</u>
19	<u>3</u>	21	<u>3</u>	20	<u>3</u>
22	<u>3</u>	24	<u>3</u>	23	<u>3</u>
Total	<u>24</u>	Total	<u>24</u>	Total	<u>22</u>

If you are a **visual** learner, then by all means be sure that you look at all study materials. Use charts, maps, filmstrips, notes, and flashcards. Practice visualizing or picturing words/concepts in your head. Write out everything for frequent and quick visual review.

If you are an **auditory** learner, you may wish to use tapes. Tape lectures to help you fill in the gaps in your notes. But do listen and take notes, reviewing notes frequently. Sit in the lecture hall or classroom where you can hear well. After you have read something, summarize it, and recite it aloud.

If you are a **tactile** learner, trace words as you are saying them. Facts that must be learned should be written several times. Keep a supply of scratch paper for this purpose. Taking and keeping lecture notes will be very important. Make study sheets.